

MALIBU BARRON

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EDUCATION

Gallaudet University, Washington, DC

Bachelor of Arts in Sociology, May 2011

3.4/4.0 GPA - Alpha Kappa Delta, Sociology Honor Society and Psi Chi, Psychology Honor Society

Gallaudet University, Washington, DC

Master of Arts in School Counseling, Dec 2013

3.9/4.0 GPA

Texas State University, San Marcos, TX

*Doctorate in School Improvement With superintendent certification
graduating in December 2026*

4.0 GPA - Kappa Delta Pi, Honor Society in Education

WORK EXPERIENCE

Self-Employed, Austin, TX & Washington, DC

Trainer/Consultant, Jan 2014 – Present

- Present information using a variety of instructional techniques or formats, such as role playing, team exercises, group discussions, videos, or lectures.
- Organize and develop, or obtain, training procedure manuals and guides and course materials such as handouts and visual materials.
- Keep up with developments in the area of expertise by reading current journals, books, or magazine articles relevant to the areas in inequity, inclusivity, intersectionality, violence, trauma, and oppression in all areas from educational, justice, employment, and community
- Negotiate contracts with clients including desired training outcomes, fees, or expenses.
- Provided consultation services related to accessibility, inclusiveness, cultural, anti-violence, and rebranding to organizations and agencies, including Deaf Unity Inc, Deaf SHARE program of SAFE, and VERA.
- Provide training to educators and staff related to varying from multicultural, cultural responsiveness, trauma-informed, and practicing compassion with residential schools, conferences, and community.

National Deaf Center, Remote
Strategic Support Specialist, July 2023-present

- Planning and Leading Deaf Youth Fellow (DYF) project that consists of deaf youths to centralize NDC's strategies to close large gaps for deaf and other additional marginalized identities
- Being up to date with equity practices and implementation with all contacts with professional developments related to postsecondary education and education related to disability
- Building strong relationships with state teams and regular check ins
- Providing technical assistance (TA) and intensive technical assistance (ITA) remotely and/or onsite related to specific needs of my contacts
- Presenting at multiple conferences related to postsecondary and integrate equity and trauma-responsive lenses

National Deaf Therapy, Remote
Director of People Operations, March 2021-January 2024

- Revising, updating, and communicating updates in policies, procedures, training, and coordinate peer supervision and team meeting with the team of 20 people
- Supervising fifteen therapists who are independently contracted with National Deaf Therapy
- Providing clinical consultation to all therapists and customized referrals to outside community members of all identities in Deaf community
- Coordinating and providing training to other agencies and organizations as requested, included but not limited to Community Services for the Deaf (CSD), Gallaudet University, Deaf Community Services (DCS), and Registry of Interpreters for the Deaf (RID)

Texas School for the Deaf, Austin TX
Coordinator of Equity + Inclusion, September 2019-July 2023

- Providing wrap-around support from top to bottom with families, students, staff/teachers, and administrators to create inclusivity on campus, in classrooms, athlete events, organizations, and residential setting
- Working with staff/administrators to address deficit-mindset shifting to growth and positive mindset to increase positivity, sense of safety, and creating healthy working/learning environment for all
- Promoting equity and inclusivity in all areas across campus through consultations, providing guidelines, and creating space to have uncomfortable dialogues related to data, students, and services

Maryland School for the Deaf, Frederick MD
Coordinator of Equity + Inclusion, OMBUDS, Fair Practice Officer, Counselor, August 2017-August 2019

- Provided over 25 customized trainings to students, staff/teachers, administrators, and community relevant to cultural responsiveness and practicing inclusiveness at Maryland School for the Deaf, including trauma-informed care practices in-school and dormitory
- Serving over 1,000 members on both campuses for individual to group work related to unpacking privileges, 1:1 support for conflict-resolution, provided equitable support for POC staff/teachers, referral for community resources, and numerous consultations in-class, student organizations, and promoting restorative justice approach with both campuses

Gallaudet University, Washington, DC
Adjunct Professor, August 2017-December 2017

- Worked with a cohort under School Counseling program by reviewing their videos, providing 1:1 support to enhance their counseling foundation skills, and integrate their in-class topics into our sessions
- Reviewed video sessions with using a program to add my comments, added my video comments, and graded their sessions
- Consulted with the professor and chairperson about the qualification and recommendation for each student to proceed in their program

Clerc Center, Washington DC
Kendall Demonstration Elementary School (KDES) School Counselor, November 2016 – August 2017

- Provide IEP counseling services for students K-8, including group and individual
- Collaborate with teachers, staff, parents, and community to best provide supportive and healthy learning experience for each student
- Provide support for teachers and staff by developing lesson plans and attend meetings for Wednesday's OLEWUS morning meetings
- Observe, record, and develop IEP PLOP, goals and objectives for students who needs counseling

SAFE Alliance, Austin, TX
Deaf SHARE Outreach & Educator, June 2015 – November 2016

- Develop and present education and promotion programs, such as training workshops, conferences, and school or community presentations.
- Establish and maintain relationships with other agencies and organizations in the community to meet community needs
- Develop social media plans and managed the program's social media

- Independently developed scripts for vlogs and OVW-approved short films, captioning, and ensuring accessibility for all viewers and participants, project: “Lemonsent” with 1K views on youtube
- Recruit, interview, and hire or sign up and supervise volunteers and staff.

SAFE Alliance, Austin, TX
Deaf Services Counselor & Educator, Jan 2014 – Jul 2015

- Fill out and maintain client-related paperwork, including federal- and state-mandated forms, client diagnostic records, and progress notes.
- Work with clients to express their feelings and discuss what is happening in their lives, helping them to develop insight into themselves or their relationships by using integrative therapy with ages between 4 to 70 years old.
- Develop and present education related to healthy relationships, community accountability, and domestic/sexual violence, such as training workshops, conferences, and school or community presentations.

Texas School for the Deaf (intern/substitute), Austin, TX
ECE/Elementary Counselor, Aug 2013 – Nov 2015

- Counsel clients from age two to eleven years old by using individual play therapy, support group, and group counseling.
- Developed adapted lesson plans for Deaf children and implemented Kimochis curriculum in classrooms from preschool to 2nd grade.
- Independently developed and implemented curriculums with 9-week lesson plans for two group counseling:
- "Friendship Group" that focuses on 5th grade girls and "Coping with Self" for 3rd graders with hyperactivity.

Model Secondary School for the Deaf, Washington, DC
School Counselor - Intern, Jan 2012 – Dec 2012

- Collect information about students through reviewing files, sessions, observation in their classes/dorm, and assess their needs for counseling sessions.
- Facilitated and collaborated with ASL teachers to provide two group counseling for students by creating a safe space for new students and international students to learn about Deaf experience and audism.
- Maintain confidentiality of records relating to students' counseling, creating IEP counseling goals, and advocate for the students during IEP meetings.

CREDENTIALS AND LICENSES

- Committees for NAD's Priorities, Education Equity and ASL Resources for Deaf Children, 2021-Present
- American Society for the Deaf Children, Board President and Past President, 2021-Present
- Superintendent Certification - Currently Enrolled at Texas State University, will be completed by May 2025
- Council on Education for the Deaf, Representative for ASDC, 2021-2024
- National Certified Counselor (NCC) - 2013 to 2023
- Transformative Deaf Education (TDE) Board, 2019-2021
- Deaf Anti-Violence Coalition (DAVC) Vice Chair, Board Member– 2016 to 2018
- Deaf Abused Women Network (DAWN) Board of Directors - 2017 to 2018
- Justice for Deaf Victims National Coalition (JDVNC) Board Member - 2016-2017

BOOKS, PROJECTS, AND RECOGNITION

- ADARA's Bellfasher Award - 2022
- Deaf Women Herstory Month (DWHM) Spotlight - 2017
- *"(re)Deaf-ining (dis)Ability: An Introduction to Cultural Deafness and Its Implications for Social Work"* Angela Nonaka, PhD from the University of Texas (UT) Social Work Department - 2016
- *Intersectional Souls Project* - 2015
- *True+Way ASL*, ASL Curriculum - Deaf signer
- Conference/Workshops:
 - *CESAD Conference - "Using Equity Audit to Assess and Address Gaps at Your School"* - April 2024
 - *Deaf Schools Interpreter Conference (DSIC) - "Inclusive Practices in Interpreting"* - October 2023
 - Youth Leadership Camp Builders and Leaders Training - Multiple Times (July 2019, 2021, 2023)
 - Keynote Speaker at NDEC - *"Creating Meaningful Collaborations: Be Somebody that Makes Everyone Feels like a Somebody"* - June 2023
 - American Society for the Deaf Children (ASDC) Conference - *"Courageous Parenting: Making Time for Self Care"* - July 2022
 - Verizon ADVANCE - *"Black, Indigenous, and People of Color Mental Health Month Fireside Chat"* July 2022
 - National Association for the Deaf - *"Real Talk, Good Action: Interrupting and Dismantling the Institutional Racism"* June 2022
 - American Deafness and Rehabilitation Association (ADARA) Conference *"Everything is Connected: Racism, Mental Health, and Inaccessibility to Healing"* - March 2022

- Deaf Community Services (DCS) - 2 Series of Restorative Justice training - August + October 2021
 - National Deaf People of Color (NDPC) Virtual Conference - “Interrupting Our Internalized Oppression” December 2021
 - Deaf in Government (DIG) Conference - "Workplace Fatigue Experience Management" - June 2021
 - National Black Deaf Advocates (NBDA) Conference: “The Keys to Success for our Black Deaf Students and Black Deaf Staff/Teachers in Deaf Education” - August 1, 2019
 - National Student Life for the Deaf and Hard-of Hearing (NSLDHH) Conference: “Embracing Diversity in Dorm Setting” - June 22, 2019
 - Early Hearing Detection Intervention (EHDI) Maryland Stakeholder Conference: “The Ecosystem of a Deaf Person” and “The Nuts + Bolts: Practicing Equity and Inclusive for Deaf Children” - May 9, 2019
 - Early Hearing Detection Intervention (EHDI) Webinar for Medical Doctors: “Care Coordination/Cultural Competence: Introduction to Deaf Community” - February 21, 2019
 - Deaf Women United (DWU)’s Regional Conference in Austin, TX - “Wholistic Healing: Self, Together, and Community” - April 9, 2016
 - Deaf Women United (DWU) - Board Training “Community Accountability Training: By Using Survivor-centric Lens” - July, 2015
 - *More upon request re: Community workshops*
- Training:
 - Maryland School for the Deaf: 2 days training “Cultural Responsiveness in Teaching” - February 2016
 - Deaf Unity, Inc.: 2 days training “Intersecting Survivorcentric and Trauma-Informed Care in DV/SV Setting” July 2017
 - Early Hearing Detection and Intervention (EHDI) Conference in Maryland: “The Ecosystem of a Deaf Person: History, Cultural, and Identity” and “Nuts and Bolts: Practicing Equity and Inclusion for Our Deaf Children” 2018
 - National Deaf Education Conference (NDEC): “Utilizing Collaborative Compassion in Education” June 2019
 - National Student Life for the Deaf and Hard of Hearing (NSLDHH): “Embracing Diversity in Dorm Setting” June 2019
 - National Black Deaf Advocates (NBDA) Conference: “The Keys to Success for our Black Deaf Students and Black Deaf Staff/Teachers in Deaf Education” July 2019
 - Conference of Educational Administrators of Schools and Programs for the Deaf (CESAD): “Inequity in Deaf Education During COVID-19” May 2020

- New Mexico School for the Deaf: “Understanding Trauma Within Ourselves and Others + Trauma-Informed Practices in Residential Program” - June 2020
- Additional Training/Workshop/Services Provided (frequently):
 - Consultations for Human Resources
 - OMBUDS/Fair Practice/EEO
 - Diversity, Equity, Inclusive, and Accessibility (DEIA) Consultations
 - 2 Days Training Sessions: Administrators + Directors
 - “Diversity 101: Understanding System, School, Staff, Students, and Self”
 - “Equity and Inclusion Training for Board Members”
 - “Let’s Talk about It: How can we use diversity and inclusion in Early Childhood Education”
 - More are available upon request*